**Questioning by Quadrant (DOK)**

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| **Ask questions to summarize, analyze, organize, or evaluate:**   * How are these similar/different? * How is this like\_\_\_? * What’s another way we could say/explain/express that? * What do you think are some reasons/causes that \_\_\_? * Why did \_\_\_ changes occur? * How can you distinguish between \_\_\_? * What is a better solution to \_\_\_? * How would you defend your position about \_\_\_? * What changes to \_\_\_ would you recommend? * What evidence can you offer? * How do you know? * Which ones do you think belong together? * What things/events lead up to \_\_\_? * What is the author’s purpose?   **3** | **Ask questions to predict, design, or create:**   * How would you design a \_\_\_ to \_\_\_? * How would you compose a song about \_\_\_? * How would you rewrite the ending to the story? * What would be different today, if that event occurred as \_\_\_? * Can you see a possible solution to \_\_\_? * How could you teach that to others? * If you had access to all the resources, how would you deal with \_\_\_? * How would you devise your own to deal with \_\_\_? * What new and unusual uses would you create for \_\_\_? * Can you develop a proposal that would \_\_\_? * How would you have handled \_\_\_? * How would you do it differently?   **4** |
| **1**  **Ask questions to recall facts, make observations, or demonstrate understanding:**   * What is/are \_\_\_? * How many \_\_\_? * How do/does \_\_\_? * What did you observe \_\_\_? * What else can you tell me about \_\_\_? * What does it mean \_\_\_? * What can you recall \_\_\_? * Where did you find that \_\_\_? * Who is/was \_\_\_? * In what ways \_\_\_? * How would you define that in your own terms? * What do/did you notice about this \_\_\_? * What do/did you feel/see/hear/smell \_\_\_? * What do/did you remember about \_\_\_? * What did you find out about \_\_\_? | **2**  **Ask questions to apply or relate:**   * How would you do that? * Where will you use that knowledge? * How does that relate to your experience? * How can you demonstrate that? * What observations relate to \_\_\_? * Where would you locate that information? * Calculate that for \_\_\_? * How would you illustrate that? * How would you interpret that? * Who could you interview? * How could you collect the data? * How do you know it works? * Can you show me? * Can you apply what you know to this real-world problem? * How do you make sure it is done correctly? |