**Grade 3 ELA Lesson Framework** *at-a-glance*

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| **Day 1** | **Day 2** | **Day 3 (1/2 day)** | **Day 4** | **Day 5** |
| 5 minutes**Opener** (SO, MOT)What is the essential question for the week? |
| 20 minutes**Vocabulary**(ACT)What are the words you will direct teach?What does the instructional routine look and sound like? | 25 minutes**Comprehension Strategy Read/Writer Workshop****(ACT, QU, AF)**What is the strategy students will be learning?What are the subskills of this strategy?What does your think aloud sound like? | 30 minutes**Close Reading Literature Anthology**(ACT, QU, AF)What is the focus of the close reading?What are the text dependent questions you will ask? | 40 minutes**Close Reading Literature Anthology**(ACT, QU, AF)What is the focus of the close reading?What are the text dependent questions you will ask? | 40 minutes**Assessment**What are you assessing?What will you do with children that did not master the concepts of the week? |
| 20 minutes**Shared Reading****Reader/Writer Workshop**(ACT, QU, AF)What do you want to model?What does your think aloud sound like? | 20 minutes**Comprehension Skill Read/Writer Workshop**(ACT, QU, AF)What are the skills students are learning?What are the subskills for this larger skill?What do you think aloud sound like? | 10 minutes**Grammar**(ACT)What is skill you are working on?How can you embed that into your WFTBB journal? | 25 minutes**Small Group Instruction**(GR, TKS)Who will you pull? Why?What is the best reteach method?What strategy will you use? | 25 minutes**Small Group Instruction**(GR, TKS)Who will you pull? Why?What is the best reteach method?What strategy will you use? |
| 40 minutes**Small Group Instruction**(GR, TKS)Who will you pull? Why?What is the best reteach method?What strategy will you use? | 10 minutes**Vocabulary**(ACT)What are the words you will direct teach?What does the instructional routine look and sound like? |  | 10 minutes**Grammar**(ACT)What is skill you are working on?How can you embed that into your WFTBB journal? | 10 minutes**Grammar**(ACT)What is skill you are working on?How can you embed that into your WFTBB journal? |
| 15 minutes**Grammar**(ACT)What is skill are you working on?How can you embed that into your WFTBB journal? | 25 minutes**Small Group Instruction**(GR, TKS)Who will you pull? Why?What is the best reteach method?What strategy will you use? |  | 40 minutes**Write from the Beginning and Beyond**(ACT, TKS)What is the mode?What is the topic of your journal? | 40 minutes**Write from the Beginning and Beyond**(ACT, TKS)What is the mode?What is the topic of your journal? |
| 20 minutes**Write from the Beginning and Beyond**(ACT, TKS)What is the mode?What is the topic of your journal? | 10 minutes**Grammar**(ACT)What is skill are you working on?How can you embed that into your WFTBB journal? |  |  |  |

**Draft copy Avondale Elementary School**