**Grade 3 ELA Lesson Framework** *at-a-glance*

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| **Day 1** | **Day 2** | **Day 3 (1/2 day)** | **Day 4** | **Day 5** |
| 5 minutes  **Opener** (SO, MOT)  What is the essential question for the week? | | | | |
| 20 minutes  **Vocabulary**  (ACT)  What are the words you will direct teach?  What does the instructional routine look and sound like? | 25 minutes  **Comprehension Strategy Read/Writer Workshop**  **(ACT, QU, AF)**  What is the strategy students will be learning?  What are the subskills of this strategy?  What does your think aloud sound like? | 30 minutes  **Close Reading Literature Anthology**  (ACT, QU, AF)  What is the focus of the close reading?  What are the text dependent questions you will ask? | 40 minutes  **Close Reading Literature Anthology**  (ACT, QU, AF)  What is the focus of the close reading?  What are the text dependent questions you will ask? | 40 minutes  **Assessment**  What are you assessing?  What will you do with children that did not master the concepts of the week? |
| 20 minutes  **Shared Reading**  **Reader/Writer Workshop**  (ACT, QU, AF)  What do you want to model?  What does your think aloud sound like? | 20 minutes  **Comprehension Skill Read/Writer Workshop**  (ACT, QU, AF)  What are the skills students are learning?  What are the subskills for this larger skill?  What do you think aloud sound like? | 10 minutes  **Grammar**  (ACT)  What is skill you are working on?  How can you embed that into your WFTBB journal? | 25 minutes  **Small Group Instruction**  (GR, TKS)  Who will you pull? Why?  What is the best reteach method?  What strategy will you use? | 25 minutes  **Small Group Instruction**  (GR, TKS)  Who will you pull? Why?  What is the best reteach method?  What strategy will you use? |
| 40 minutes  **Small Group Instruction**  (GR, TKS)  Who will you pull? Why?  What is the best reteach method?  What strategy will you use? | 10 minutes  **Vocabulary**  (ACT)  What are the words you will direct teach?  What does the instructional routine look and sound like? |  | 10 minutes  **Grammar**  (ACT)  What is skill you are working on?  How can you embed that into your WFTBB journal? | 10 minutes  **Grammar**  (ACT)  What is skill you are working on?  How can you embed that into your WFTBB journal? |
| 15 minutes  **Grammar**  (ACT)  What is skill are you working on?  How can you embed that into your WFTBB journal? | 25 minutes  **Small Group Instruction**  (GR, TKS)  Who will you pull? Why?  What is the best reteach method?  What strategy will you use? |  | 40 minutes  **Write from the Beginning and Beyond**  (ACT, TKS)  What is the mode?  What is the topic of your journal? | 40 minutes  **Write from the Beginning and Beyond**  (ACT, TKS)  What is the mode?  What is the topic of your journal? |
| 20 minutes  **Write from the Beginning and Beyond**  (ACT, TKS)  What is the mode?  What is the topic of your journal? | 10 minutes  **Grammar**  (ACT)  What is skill are you working on?  How can you embed that into your WFTBB journal? |  |  |  |

**Draft copy Avondale Elementary School**