Albemarle County Public Schools

**VISION:** Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

THE HOW: Lifelong-Learner Competencies

|  |  |  |
| --- | --- | --- |
| Plan and conduct research | Gather, organize, and analyze data; evaluate processes and products; and draw conclusions | Think analytically, critically, and creatively to pursue new ideas, acquire new knowledge, and make decisions |
| Understand and apply principles of logic and reasoning; develop, evaluate, and defend arguments | Seek, recognize, and understand systems, patterns, themes, and interactions | Apply and adapt a variety of appropriate strategies to solve new and increasingly complex problems |
| Acquire and use precise language to clearly communicate ideas, knowledge, and processes | Explore and express idea and opinions, using multiple media, the arts, and technology | Demonstrate ethical behavior and respect for diversity through daily actions and decision making |
| Participate fully in civic life, and act on democratic ideas within the context of community and global interdependence | Understand and follow a physically active lifestyle that promotes good health and wellness | Apply habits of mind and metacognitive strategies to plan, monitor, and evaluate one’s own work |

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NOTE: **BLUE** indicates what each student is doing

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**THE HOW:** **Lifelong-Learner Competencies**

|  |  |  |
| --- | --- | --- |
| **What each student is doing** | **Strategies** | **Rationale** |
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**It’s All About the**



**Second Question**

|  |  |
| --- | --- |
| **What if…?** | **Is \_\_\_\_ the reason for \_\_\_?** |
| **I wonder why \_\_\_\_?** | **Can…?** |
| **If…?** | **Would you rather…?** |
| **What is it that…?** | **What would it take to…?** |
| **When is it…?** | **Why is it that…?** |
| **Who could…?** | **Would \_\_\_\_ be possible if…?** |
| **How is \_\_\_\_ like \_\_\_\_?** | **Is it possible to…?** |
| **When is…?** | **Could…?** |
| **What could happen if…?** | **How can…?** |
| **If it were possible…?** | **What is your opinion about…?** |
| **Are there…?** | **Is it right to…?** |
| **Why is…?** | **I wonder when…?** |
| **How…?** | **I’m wondering if…?** |
| **Where did…?** | **How could it…?** |
| **Do you…?** | **Why are…?** |
| **Does it matter if…?** | **If it \_\_\_, could \_\_\_\_?** |
| **When is it…?** | **What can…?** |
| **Can you think of an example that is not …?** |  |
|  |  |
|  |  |

**The impact of a first question can be enriched by following with:**

**“How do you know?”**

**“What makes you say that?”**