**Elements of Effective Learning**

*What instructional strategies will produce the best results for each learner?*

|  |  |
| --- | --- |
| **Clear Objective (*Essential Question*) /Vocabulary**  Referenced by teacher/students throughout learning | Constantly checking for the understanding of each student.  Constantly responding to checks for understanding  (differentiation)  Seize opportunities for student collaboration on second questions!  Purposeful Spiraling (learning is not linear) |
|  |
| **Activating Student Background Knowledge**  Provides students with context  Allows teacher to build/check for background knowledge  ***Creating an Environment for Learning*** |
|  |
| **Develop Student Understanding**  This is the teaching/learning/discovering phase. Multiple checks for understanding along the way. Facilitating discovery, modeling, Guided Practice, Independent Practice  **Helping Students Develop Understanding** |
|  |
| **Facilitate Student-Centered Closure**  Student reflection & doing something with what they learned.  **Helping Students Extend and Apply Knowledge** |

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**Clear Objective (*Essential Question*) /Vocabulary**

Referenced by teacher/students throughout learning

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*\*Constantly responding to checks for understanding (differentiation)\**

**Activating Student Background Knowledge**

Provides students with context. Allows teacher to build/check for background knowledge

*Creating an Environment for Learning*

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*\*Constantly responding to checks for understanding (differentiation)\**

**Develop Student Understanding**

This is the teaching/learning/discovering phase. Multiple checks for understanding along the way. Facilitating discovery, modeling, Guided Practice, Independent Practice

*Helping Students Develop Understanding*

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*\*Constantly responding to checks for understanding (differentiation)\**

**Facilitate Student-Centered Closure**

Student reflection & doing something with what they learned.

*Helping Students Extend and Apply Knowledge*

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**Elements of Effective Learning**

What instructional strategies will produce the best results for each learner?

**Lesson Planning Guide**

|  |  |
| --- | --- |
| **Lesson Phase** | **How I will guide my students** |
| **Understand a Clear Objective (Essential Question) /Vocabulary**  Referenced by teacher/students throughout learning |  |
| **Activate Student Background Knowledge**  Provides students with context  Allows teacher to build/check for background knowledge |  |
| **Develop Student Understanding**  Reimagine the ‘I do’ role; teaching/learning/discovering phase. Multiple checks for understanding along the way. Facilitating discovery, modeling, Guided Practice, Independent Practice |  |
| **Facilitate Student-Centered Closure**  Student reflection & doing something with what they learned. |  |