

Providing Pathways to Excellence for Each Student

GRADE/COURSE

UNWRAP A STANDARD: WHAT DO STUDENTS HAVE TO KNOW AND BE ABLE TO DO?

Domain:

Domain/Reporting Category Weight (if applicable):

Standard:

Performance/Achievement Level Descriptors

Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)

BUILDING BACKGROUND KNOWLEDGE AND SKILLS: FLASHBACK STANDARD

Standard:

EXTENDING KNOWLEDGE AND SKILLS: PREVIEW STANDARD

Standard:

ESSENTIAL KNOWLEDGE/CONCEPTS

What Do Students Need to Know/Understand?

List the underlined nouns.

ESSENTIAL SKILLS

What Do Students Need to Be Able to Do?

List the circled (or italicized) verbs.

DOK LEVEL

Level of content complexity rather than content difficulty.

WONDER QUESTIONS

How can we capture student wonder?

*Including open-ended and 'second' questions

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ESSENTIAL VOCABULARY

What Do Students Need to Comprehend?

List all key vocabulary

LEARNING OBJECTIVES ALIGNED TO THE STANDARD

What are the Learning Intentions and Success Criteria that will guide student progress?

EVIDENCE OF STUDENT MASTERY?

How will we know when they know it?

How will we encourage each student to try?

SPECIFIC INSTRUCTIONAL FRAMEWORK?

What will we do to help them know/understand/can do it?

What will we do for students who still don't know it?

What will we do for students who already know it?