**My Learning Intention and Success Criteria Math 5 Individual Component Version**

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| **Learning Intention:** I am learning to solve practical problems involving adding and subtracting fractions. | | | |
| **Pre** | **My Success Criteria** | **Post** | **Why am I learning this?** |
| I’m There  On My Way  Getting Started | I can identify fractions that refer to the same whole. | I’m There  On My Way  Getting Started |  |
| I’m There  On My Way  Getting Started | I can solve practical problems involving fractions with like denominators. | I’m There  On My Way  Getting Started |
| I’m There  On My Way  Getting Started | I can solve practical problems with unlike denominators. | I’m There  On My Way  Getting Started |
| I’m There  On My Way  Getting Started | I can use different representations, equations, and visual models to solve fraction practical problems accurately. | I’m There  On My Way  Getting Started |
| **Vocabulary:**  Fraction Numerator Like Denominators Unlike denominators  Equivalent Least Common Denominator Addend Subtrahend | | | |
| **ELP:** | | **Standard:**  AZ 5.NF.A.2 Solve problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the problem. | |
| **What stuck with me? Why is it important to remember?**  (include any combination of images, numbers, and words) | | | |