|  |  |
| --- | --- |
| **RAFTS Research-Based Strategy****Role, Audience, Format, Topic, Strong Verb** | A picture containing object, holding, dark, front  Description automatically generated |

**RAFTS Teacher Organizer:**

**How to use RAFTS**

1. Display a completed **RAFTS** example.
2. Describe each of these **using** simple examples: role, audience, format, and topic. ...
3. Model how to write responses to the prompts and discuss the key elements as a class. ...
4. Have students practice responding to prompts individually, or in small groups.

**RAFT Student Organizer:**

Before brainstorming and planning your writing, analyze the assignment using RAFTS

My Choice:

|  |
| --- |
|  |

I chose this because:

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **Component** | **Description** | **My Understanding** |
| **R**OLE | Who am I as the author of this piece of writing? |  |
| **A**UDIENCE | Who is the audience?  |  |
| **F**ORMAT | What format should I use?  |  |
| **T**OPIC | What is the topic? |  |
| **S**TRONG VERBS | What is my purpose/reason for writing? (e.g., convince/ persuade, explain, enlighten, defend, justify, review, entertain, inform, etc.) |  |

**Format Ideas**

|  |  |  |
| --- | --- | --- |
| Letter Love Letter Complaint Letter Journal/diary Newspaper TV News Report Game Song Poem Advertisement Poster Drawings Email Facebook post Twitter post Text Message Website/page Graphic Novel Skit EulogyTV Advert Application Role play SurveyHow to Book/Article Twitter EntryStory Board | Manual Brochure/Leaflet Magazine Article SpeechShort Story Menu Interview Questions Biography Critique GameBlogBlurbCV Proposal Petition Advice column Documentary Lesson Plan Petition GlossaryFact File Experiment Essay Dialogue Poster  | Infographic [Animoto](https://animoto.com/) Cartoon Comic Strip Travel Brochure Flipbook Podcast Audio Recording Radio Advert Press Release Top Ten list Advice Column VideoRap Limerick Prezi PowerPoint Instructions Recipe QuizArtist Statement FlierThank You NoteDebateWebcast |

**Sample RAFTS Ideas**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ROLE** | **AUDIENCE** | **FORMAT** | **TOPIC** | **Strong VERB** |
| **Quadrilateral** | **Square** | **Story Board** | **Why you are a part of our family** | **Validate** |
| **Comma** | **Sentence** | **Job Interview** | **Why I am essential** | **Persuade** |
| **Self** | **Self** | **Advice Column** | **How I can use something we recently learned** | **Apply** |
| **Teacher** | **Teacher** | **Brochure** | **A topic related to something in the news** | **Design** |
| **Beyonce** | **Children** | **Song** | **How we know the seasons are changing** | **Cite Evidence** |
| **Leonardo da Vinci** | **Art Patrons** | **Poster** | **Reasons you should but my paintings** | **Defend** |
| **Percentages** | **Consumers** | **Infographic/ Advertisement** | **How do you use me in your lives?** | **Make Connections** |
| **Lungs** | **Brain** | **Persuasive Speech** | **Why quit smoking** | **Convince** |
| **Kilometer** | **Centimeter** | **Letter** | **How to grow to be as big as me** | **Explain** |
| **Dorothy** | **Wicked Witch** | **Story Board** | **Something you should have done different and why** | **Justify** |
| **Martin Luther King**  | **Current Student** | **Interview Questions** | **How to keep The Dream alive in 2020** | **Explain** |
| **Scientist** | **Head of the EPA** | **Letter** | **The effect of acid rain on lakes** | **Criticize** |
|  |  |  |  |  |
|  |  |  |  |  |

**Strong Verbs:**

|  |
| --- |
| **Students as Problem Solvers** |
| **Analyze** | **Design** | **Discover** | **Evaluate** | **Explore** |
| **Investigate** | **Predict** | **Solve** | **Survey** | **Verify** |
| **Research** | **Recognize** | **Observe** | **Measure** | **Derive** |
| **Students Reasoning as Thinkers** |
| **Categorize** | **Classify** | **Compare** | **Contrast** | **Differentiate** |
| **Describe** | **Estimate** | **Explain** | **Generalize** | **Interpret** |
| **Justify** | **Order** | **Hypothesize** | **Predict** | **Infer** |
| **Prioritize** | **Rank** | **Validate** | **Summarize** | **Cite Evidence** |
| **Combine** | **Conceptualize** | **Collect Evidence** | **Make Connections** |  |
| **Students as Communicators** |
| **Clarify** | **Correspond** | **Describe** | **Discuss** | **Demonstrate** |
| **Exhibit** | **Explain** | **Express**  | **Persuade** | **Portray** |
| **Restate** | **Show**  | **Speak** | **State** | **Write** |
| **Collaborate** | **Respond Automatically** |  |  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit**

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**Role – Audience – Format – Topic**

**Your RAFT must show that you understand the following concepts:**

**Choose one of the following RAFT options:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Audience** | **Format** | **Topic** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Other Ideas?**

**Submit a proposal below:**