|  |  |
| --- | --- |
| **RAFTS Research-Based Strategy**  **Role, Audience, Format, Topic, Strong Verb** | A picture containing object, holding, dark, front  Description automatically generated |

**RAFTS Teacher Organizer:**

**How to use RAFTS**

1. Display a completed **RAFTS** example.
2. Describe each of these **using** simple examples: role, audience, format, and topic. ...
3. Model how to write responses to the prompts and discuss the key elements as a class. ...
4. Have students practice responding to prompts individually, or in small groups.

**RAFT Student Organizer:**

Before brainstorming and planning your writing, analyze the assignment using RAFTS

My Choice:

|  |
| --- |
|  |

I chose this because:

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **Component** | **Description** | **My Understanding** |
| **R**OLE | Who am I as the author of this piece of writing? |  |
| **A**UDIENCE | Who is the audience? |  |
| **F**ORMAT | What format should I use? |  |
| **T**OPIC | What is the topic? |  |
| **S**TRONG VERBS | What is my purpose/reason for writing? (e.g., convince/ persuade, explain, enlighten, defend, justify, review, entertain, inform, etc.) |  |

**Format Ideas**

|  |  |  |
| --- | --- | --- |
| Letter  Love Letter  Complaint Letter  Journal/diary  Newspaper  TV News Report  Game  Song  Poem  Advertisement  Poster  Drawings  Email  Facebook post Twitter post  Text Message Website/page Graphic Novel Skit  Eulogy TV Advert  Application  Role play  Survey How to Book/Article  Twitter Entry  Story Board | Manual Brochure/Leaflet Magazine Article  Speech Short Story  Menu  Interview Questions Biography  Critique  Game Blog Blurb CV  Proposal  Petition  Advice column  Documentary  Lesson Plan  Petition  Glossary Fact File  Experiment  Essay  Dialogue  Poster | Infographic  [Animoto](https://animoto.com/)  Cartoon  Comic Strip  Travel Brochure  Flipbook  Podcast  Audio Recording  Radio Advert  Press Release  Top Ten list  Advice Column  Video Rap  Limerick  Prezi  PowerPoint  Instructions  Recipe  Quiz Artist Statement  Flier  Thank You Note  Debate  Webcast |

**Sample RAFTS Ideas**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ROLE** | **AUDIENCE** | **FORMAT** | **TOPIC** | **Strong VERB** |
| **Quadrilateral** | **Square** | **Story Board** | **Why you are a part of our family** | **Validate** |
| **Comma** | **Sentence** | **Job Interview** | **Why I am essential** | **Persuade** |
| **Self** | **Self** | **Advice Column** | **How I can use something we recently learned** | **Apply** |
| **Teacher** | **Teacher** | **Brochure** | **A topic related to something in the news** | **Design** |
| **Beyonce** | **Children** | **Song** | **How we know the seasons are changing** | **Cite Evidence** |
| **Leonardo da Vinci** | **Art Patrons** | **Poster** | **Reasons you should but my paintings** | **Defend** |
| **Percentages** | **Consumers** | **Infographic/ Advertisement** | **How do you use me in your lives?** | **Make Connections** |
| **Lungs** | **Brain** | **Persuasive Speech** | **Why quit smoking** | **Convince** |
| **Kilometer** | **Centimeter** | **Letter** | **How to grow to be as big as me** | **Explain** |
| **Dorothy** | **Wicked Witch** | **Story Board** | **Something you should have done different and why** | **Justify** |
| **Martin Luther King** | **Current Student** | **Interview Questions** | **How to keep The Dream alive in 2020** | **Explain** |
| **Scientist** | **Head of the EPA** | **Letter** | **The effect of acid rain on lakes** | **Criticize** |
|  |  |  |  |  |
|  |  |  |  |  |

**Strong Verbs:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students as Problem Solvers** | | | | |
| **Analyze** | **Design** | **Discover** | **Evaluate** | **Explore** |
| **Investigate** | **Predict** | **Solve** | **Survey** | **Verify** |
| **Research** | **Recognize** | **Observe** | **Measure** | **Derive** |
| **Students Reasoning as Thinkers** | | | | |
| **Categorize** | **Classify** | **Compare** | **Contrast** | **Differentiate** |
| **Describe** | **Estimate** | **Explain** | **Generalize** | **Interpret** |
| **Justify** | **Order** | **Hypothesize** | **Predict** | **Infer** |
| **Prioritize** | **Rank** | **Validate** | **Summarize** | **Cite Evidence** |
| **Combine** | **Conceptualize** | **Collect Evidence** | **Make Connections** |  |
| **Students as Communicators** | | | | |
| **Clarify** | **Correspond** | **Describe** | **Discuss** | **Demonstrate** |
| **Exhibit** | **Explain** | **Express** | **Persuade** | **Portray** |
| **Restate** | **Show** | **Speak** | **State** | **Write** |
| **Collaborate** | **Respond Automatically** | |  |  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit**

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**Role – Audience – Format – Topic**

**Your RAFT must show that you understand the following concepts:**

**Choose one of the following RAFT options:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Audience** | **Format** | **Topic** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Other Ideas?**

**Submit a proposal below:**