|  |  |
| --- | --- |
| **The Second Question – English Edition**Answer the Question…Question the Answers |  |
| 1. **Author’s Word Choice**
2. What words or phrases grab your attention? Why do you think?
3. What words or phrases tug at your heart? What moved you? Why?
4. What beautiful language does the author use? Where? To what effect?
5. What words (color, size, shape, material, proper names, etc.) help the author be specific? Give an example from the text.
6. What strong verbs do you notice? How do they help you visualize the author’s meaning?
7. How do the author’s words help develop sensory images?
8. How does the author use transition words (such as *first, last, suddenly, later*) to help you transition from sentence to sentence, paragraph to paragraph, and section to section? Can you suggest one the author failed to use?
9. What comparison (simile, metaphor, personification) do you notice in the text? Was it effective? Explain.
10. What onomatopoeia, interjections, and alliteration does the author use? How does it support you as a reader? Explain.
 | 1. **General Question Prompts**
2. How do you know?
3. Explain your thinking?
4. What is the evidence from the text?
5. What is the author’s purpose? How do you know?
6. What is the author’s point of view? How do you know?
7. The phrase \_\_\_\_\_ means \_\_\_\_\_. Explain.
8. I think the author means \_\_\_\_\_ when she/he said \_\_\_\_\_.
9. What does the author want us to know about \_\_\_\_\_? How do you know?
10. What is the author’s message to her/his readers? Do you agree?
11. What ideas in the text support/validate \_\_\_\_\_?
12. What do you learn from the illustrations? Explain.
13. What do we understand from the title and cover?
14. What context clues tell you what (word) means?
15. What do you notice about the author’s use of punctuation?
16. What does \_\_\_\_\_ mean? How do you know?
 |
| 1. **Nonfiction**
2. What did you learn after reading this \_\_\_\_\_ (sentence, paragraph, passage, page)?
3. What is the most important point in this \_\_\_\_\_ (paragraph, passage, page, piece)? How do you know?
4. What does the author think about? Explain how you know by citing references from the text.
 | 1. **Nonfiction Text Features**
2. What new information did you learn from the captions?
3. Why did the author use (specific text feature) on this page?
4. How does the author use \_\_\_\_\_ (table of contents, index, glossary, labeled diagram, heading, bold/underline/italicized words) to help to gain information?
5. What text structure(s) does this author use (question/answer, problem/solution, description, cause/effect, sequence, compare/contrast)? Why was this a good choice?
 |

|  |  |
| --- | --- |
| 1. **Fiction – Character Analysis**
2. What do you know about (character)? What words does the author use to show you? Explain.
3. What are (character’s) strengths? Weaknesses? What words or phrases does the author use for each?
4. How does the main character treat the other characters? What evidence does the author include?
5. How does the main character change throughout the story? What evidence does the author include?
 | 1. **Fiction Elements and Structures**
2. How does the author help you learn about the setting (time, place, season)? What do you learn from the text? From the illustrations? Explain be using examples from the text.
3. How does the character react to the setting? How do you know?
4. How does the setting change during the story? How do you know?
5. How does the dialogue help you understand the interaction between the characters?
6. An author usually does some research to help her/him write the text. What evidence of research do you find in the text? Explain.
7. Can you tell if the story describes a particular culture? How do you know? Would the story be different in a new culture/setting?
8. How does the sequence of events develop in the story? Explain.
9. Describe the major events in the story in order.
 |

|  |
| --- |
| **My question to ask/answer with the paragraph/passage/text is:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Code** | **Why is this a worthwhile question?** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |