**\_\_\_\_\_\_’s Genius Proposal**

**Ask**

It begins with a desire to discover. Meaningful questions are inspired by genuine curiosity about ral-world experiences. A question or a problem comes into focus at this stage, and the learner begins to define or describe what it is.

Some real examples of questions in this stage in the process are:

* “What makes a poem poetry?”
* “Where do chickens come from and how does an egg “work”?
* “Why does the moon change shape?”

Of course, questions are redefined throughout the learning process. We never fully leave one stage and go neatly to the next stage. As many teachers point out, “It’s messy…but it works!” Questions naturally lead to the next stage in the process: investigation.

**What do you hope to learn?**

**Why is this important to you?**

**So, What’s your main question – your hypothesis?**

What other questions support it?

**What do you already know? (Suggestion: use the KWHW chart)**

**What search terms will you use (make a list)?**

**With whom will you share?**

**What final project do you envision? How will you share?**

**When will you finish?**

**Pending teacher approval**

**After receiving teacher approval, list step by step what you will do to guide your day:**

**On Genius Day, I plan to:**