Providing Pathways to Excellence for Each Student

**Grade/Course**

**Unwrap a Standard: *What do students have to know and be able to do?***

**Strand:**

**Strand/Reporting Category Weight:**

**Standard:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |

 **Achievement/Performance Level Descriptors**

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| --- |
| **Building Background Knowledge and skills: Flashback Standard**Standard: |

**Extending Knowledge and skills: Preview Standard**

Standard:

|  |  |
| --- | --- |
| **Essential Knowledge/Concepts*****What Do Students Need to Know/Understand?*****List the underlined nouns.** | **Essential Skills*****What Do Students Need to Be Able to Do?*****List the circled (or *italicized*) verbs.** |
| **DOK Level** **Level of content complexity rather than content difficulty.** |
| **WONDER Questions*****How can we capture student wonder?*****\*Including open-ended and ‘second’ questions** | **Essential Vocabulary*****What Do Students Need to Comprehend?*****List all key vocabulary**  |
| **Learning Objectives aligned to the Standard*****What ‘I can’ statement(s) will clarify the objective for students?*** |
| **Evidence of Student Mastery?*****How will we know when they know it?******How will we encourage each student to try?*** |
|  **Specific Instructional Framework?*****What will we do to help them know/understand/can do it?******What will we do for students who still don’t know it?******What will we do for students who already know it?*** |