Providing Pathways to Excellence for Each Student

**Grade/Course**

**Unwrap a Standard: *What do students have to know and be able to do?***

**Domain:**

**Domain/Reporting Category Weight** (if applicable)**:**

**Standard:**

**Performance/Achievement Level Descriptors**

|  |  |  |  |
| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |

|  |
| --- |
| **Building Background Knowledge and skills: Flashback Standard**Standard: |



|  |  |
| --- | --- |
| **Essential Knowledge/Concepts*****What Do Students Need to Know/Understand?*****List the underlined nouns.** | **Essential Skills*****What Do Students Need to Be Able to Do?*****List the circled (or *italicized*) verbs.** |
| **DOK Level** **Level of content complexity rather than content difficulty.** |
| **WONDER Questions*****How can we capture student wonder?*****\*Including open-ended and ‘second’ questions** | **Essential Vocabulary*****What Do Students Need to Comprehend?*****List all key vocabulary**  |
| **Learning Objectives aligned to the Standard*****What are the Learning Intentions and Success Criteria that will guide student progress?*** |
| **Evidence of Student Mastery?*****How will we know when they know it?******How will we encourage each student to try?*** |
|  **Specific Instructional Framework?*****What will we do to help them know/understand/can do it?******What will we do for students who still don’t know it?******What will we do for students who already know it?*** |